RELANG

Relating language examinations to the common European reference levels of language proficiency: promoting quality assurance in education and facilitating mobility

Specification

European Centre for Modern Languages and European Commission cooperation on INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING

Linking Procedures in the Manual

- Familiarisation with the CEFR
- Specification
  - Linking on the basis of specification of examination content
- Standardization and Benchmarking
- Standard setting
- Validation

Aims

- Raising awareness of good practice in linking to the CEFR
- Defining minimum standards in linking
- Providing practical support in linking

Three types of activity

- Familiarisation activities
- Filling in checklists with details about the content of an examination
- Using relevant CEFR descriptors to relate an examination to CEFR levels and categories

Opportunities of Specification (1)

- To increase awareness of importance of good content analysis of examinations;

- To become familiar with and use the CEFR in planning and describing examinations;

- To describe and analyse the content of examinations/tests;

- To provide evidence of quality of examinations/tests;

Opportunities of Specification (2)

- To provide evidence of relation between examinations/tests and the CEFR;

- To provide guidance for item writers;

- To increase the transparency about the content and quality of examinations/tests and their relationship to the CEFR.

General Descriptions: Forms A1-A8

A1   Test Purpose
A2   Development Process
A3   Marking Procedures
A4   Standards
A5   Reporting
A6   Analysis and Review Procedures
A7   Rationale for decisions
A8   Initial Estimations of CEFR levels

Communicative Language Activities
Forms A9 - A18

A9   Listening Comprehension
A10   Reading Comprehension
A11   Spoken Interaction
A12   Written Interaction
A13   Spoken Production
A14   Written Production
A15   Integrated Skill Combinations
A16   Integrated Skills
A17   Spoken Mediation
A18   Written Mediation

Communicative Language Competences Forms A19 – A22

A19   Reception

A20   Interaction

A21   Production

A22   Mediation

Group activity

- Filling in the following forms:
  - A1-A8 on general test procedures
  - A9, A10, A12, A14 on listening, reading and written interaction / production