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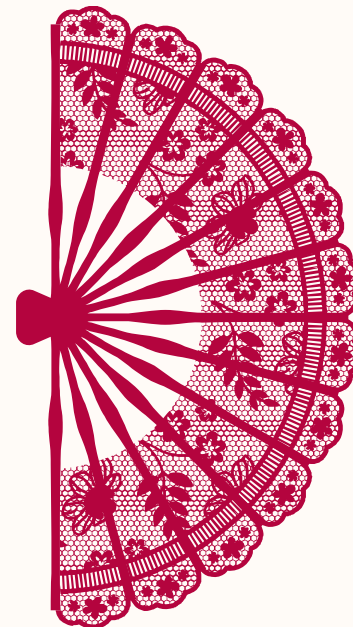
**Erasmus+**  
Enriching lives, opening minds.



EUROPEAN UNION

# TCA - Long-Term Learning Mobility of School Pupils

Madrid (Spain), 3-5 June 2024





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SPANISH SERVICE FOR THE  
INTERNATIONALISATION OF EDUCATION

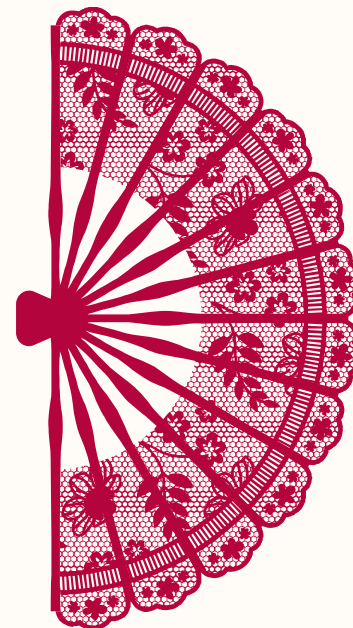


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# Objectives of the 2<sup>nd</sup> TCA in the framework of the LTA *Long-Term Learning Mobility of School Pupils*



# Contents

1. Why this LTA?
2. Evolution of LTPM in Spain
3. TCA 1
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# 1. Why this LTA?



## Rationale

- ④ **Impact of LTPM:** participants, institutions, policy...
- ④ **Irregular evolution** in the framework of EU programmes: limited success of pilot action Comenius Pupil Mobility (2010-2013), decline in E+ 2014-2020, new prominent role planned in E+ 2021-2027
- ④ **Interest** in many European countries out of the Programme (bilateral agreements, commercial organizations and intermediaries), mainly focused on **language learning** and with an **individual impact**
- ④ Now, **LTPM** in the context of Erasmus+ **led by schools** amplifies its benefits to the **whole school** → a value of progressive importance

## Purpose

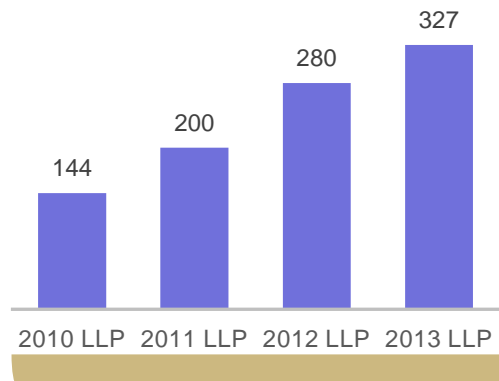
- ☉ The need to create a **long-term framework** for the **progressive increase** in the number of high-quality projects that include **LTPM**
- ☉ To create a **space** for **reflection** and **help** for the development of LTPM
- ☉ To facilitate the **participation of schools** interested in this high-impact mobility activity
- ☉ To respond to the **relevance** and **high visibility** that **Erasmus+ 2021-2027** grants to long-term mobility
- ☉ To support the **link** with **educational policies** (recognition...) in the School Education sector and other **initiatives** in NAs

## 2. Evolution of LTPM in Spain

# Long-Term Pupil Mobility / Pre-departure Training

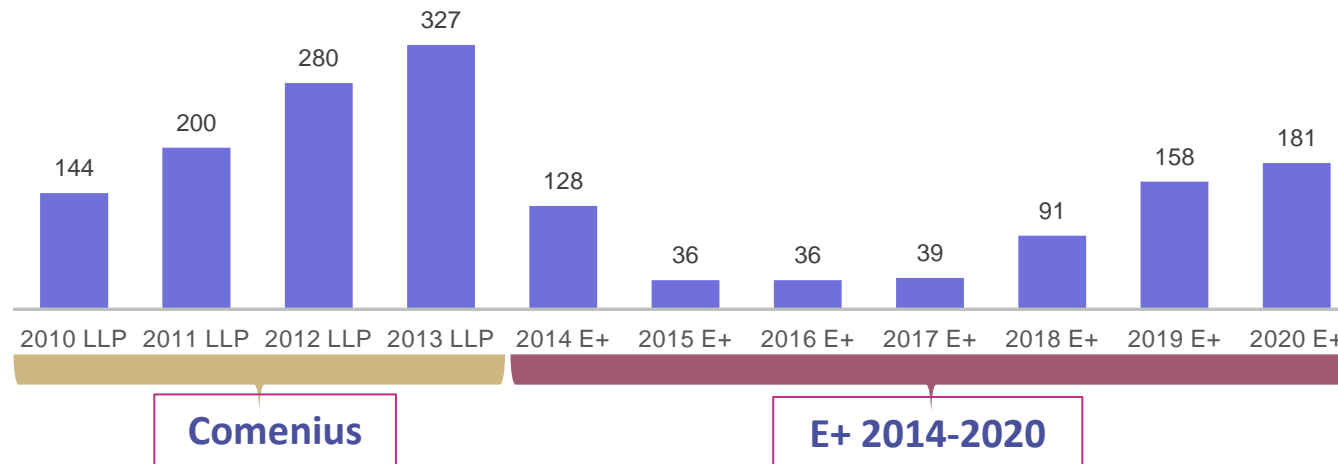


## Long-Term Pupil Mobility / Pre-departure Training

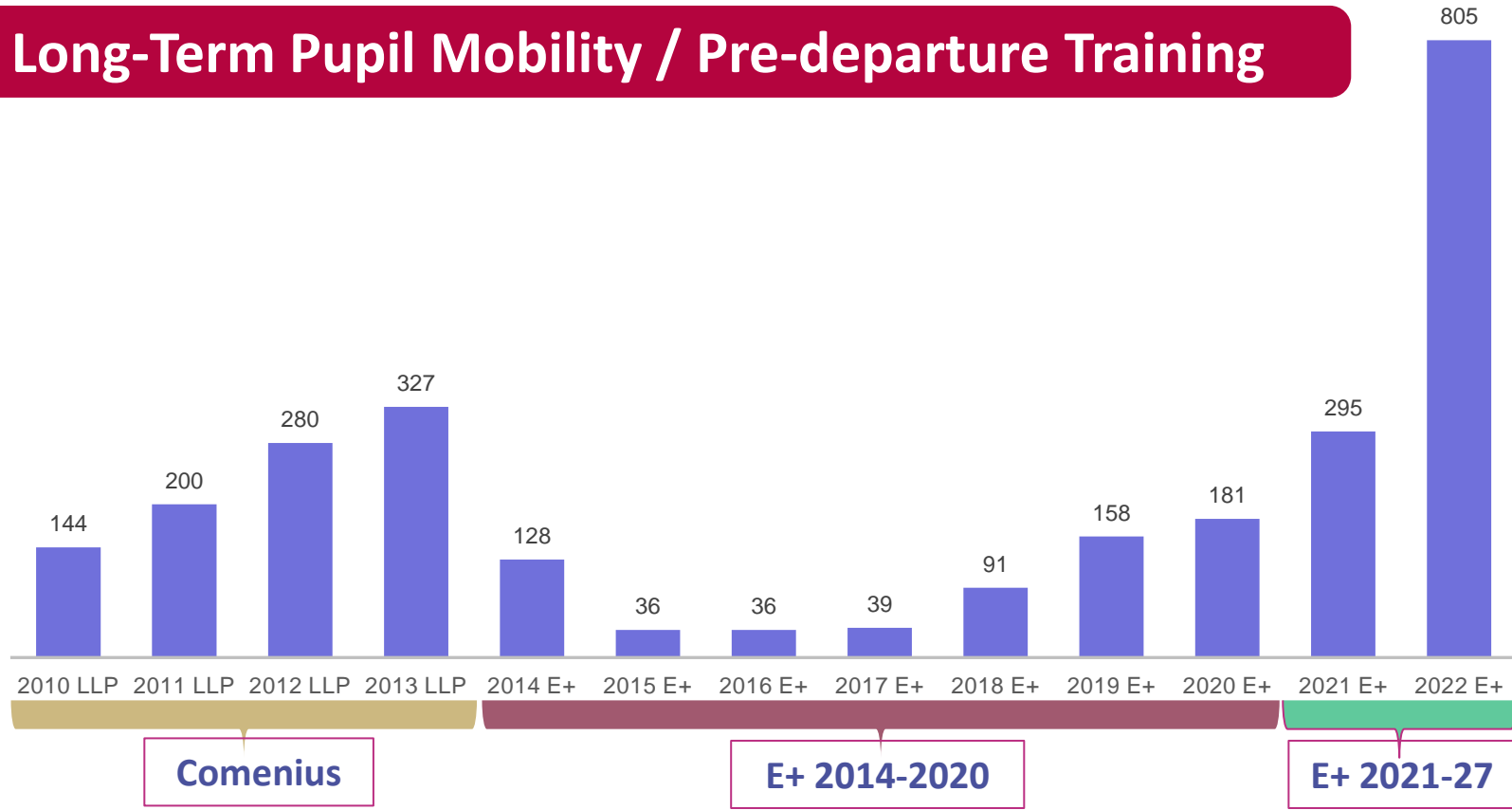


Comenius

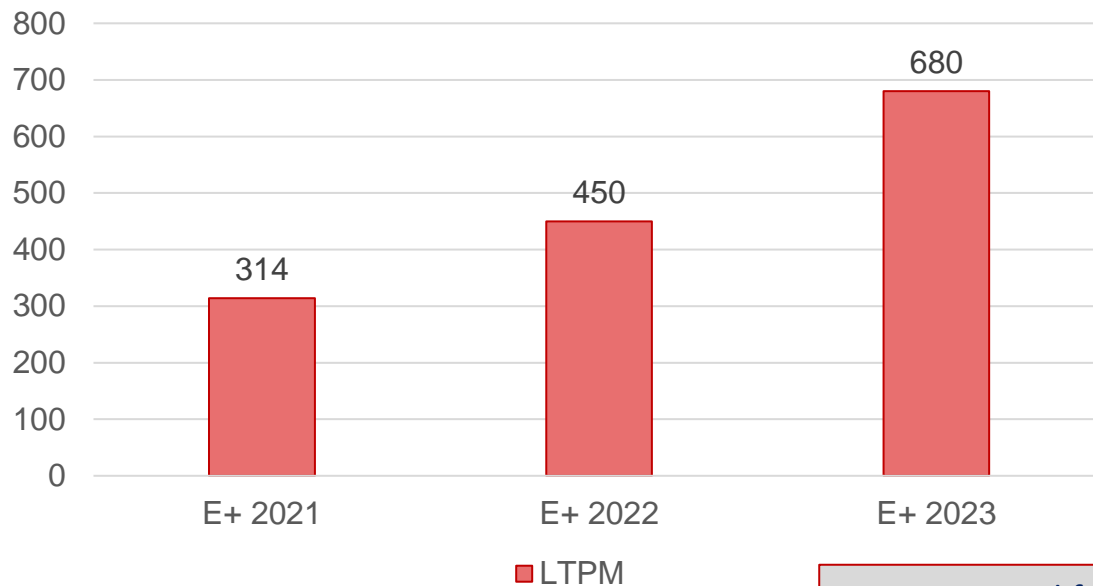
# Long-Term Pupil Mobility / Pre-departure Training



# Long-Term Pupil Mobility / Pre-departure Training

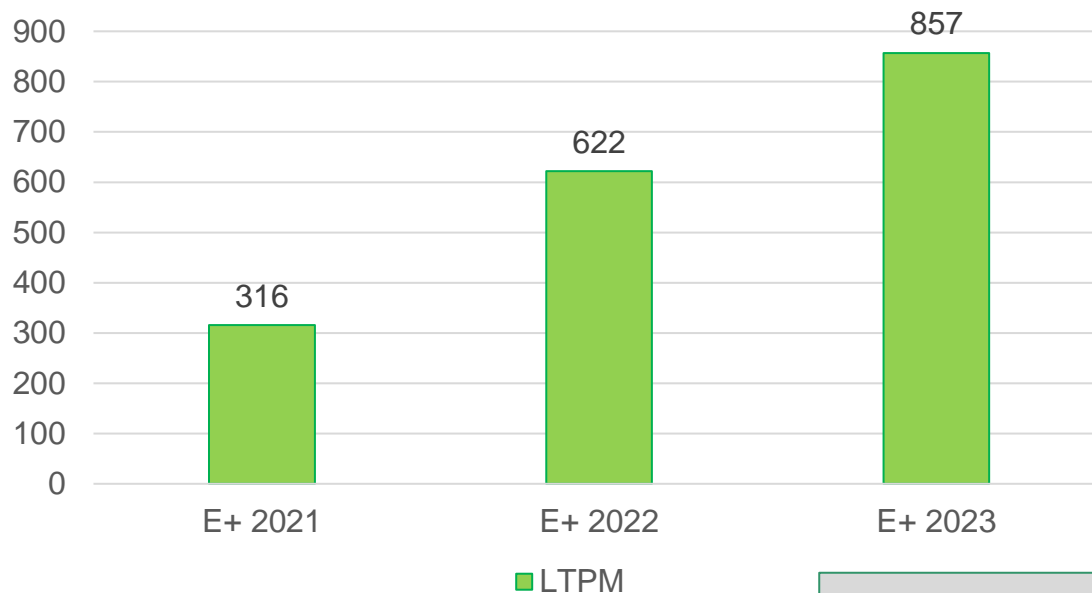


# Long-Term Pupil Mobility / Data from 2021-2023 (awarded)



Data retrieved from PMM, Budget 3.

## Long-Term Pupil Mobility / Data from 2021-2023 (completed)



Data retrieved from Dashboard  
(mobilities in BM).



## 3. TCA 1



## TCA 1 – Contact Seminar (2022)

November, 2022						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### Data Summary:

- Sector: School Education sector
- Host country: Spain – ES01 - SEPIE
- Venue: Palacio de la Magdalena, Santander (Spain)
- Dates: 2-5 November 2022
- 4 working days
- Working language: English



## Objectives of TCA 1

- ④ Working on the **added value** of **LTPM**
- ④ Providing **working strategies** to manage long-term mobility of pupils
- ④ Defining tools to improve and measure the **impact** on schools
- ④ Show-casing **good practices**
- ④ Creating a **networking environment** which facilitates finding partners for the Erasmus+ 2023 call
- ④ Helping **potential applicants** to work on preliminary project drafts



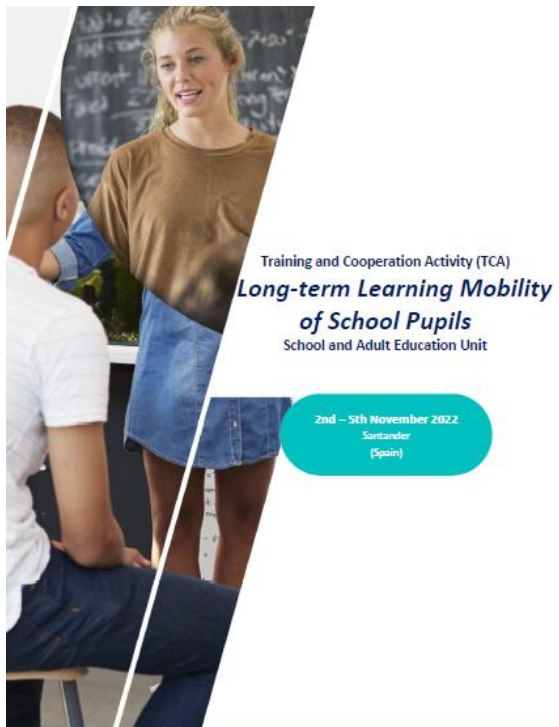
## Profile of participants

- ☉ **Education professionals** (teachers, head-teachers) of schools interested in the implementation of long-term pupil mobility.
- ☉ Priority given to schools with **Erasmus accreditation** in School Education.
- ☉ Main focus on **Secondary schools** (both lower and upper Secondary Education).



## TCA1 Participants:

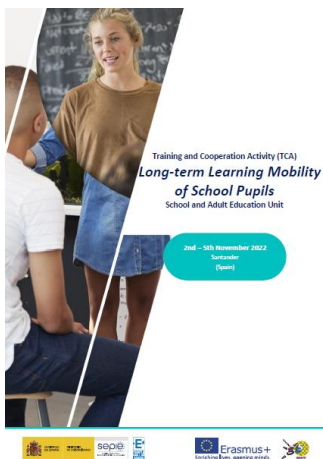
- 62 participants
- 19 Erasmus+ countries
- **50** Teachers / headmasters
- **10** Erasmus+ National Agencies staff:
  - 1 E+ NA in Norway
  - 1 E+ NA in France
  - 1 E+ NA in Italy
  - 1 E+ NA in Hungary
  - 1 E+ NA in Slovenia
  - 5 E+ NA in Spain
- **1** European Commission representative
- **1** Regional Government in Cantabria representative



# TCA1 Programme

## Wednesday, 2<sup>nd</sup> November

- Registration
- Getting to know each other
- (Dinner)



## Thursday, 3<sup>rd</sup> November

- Official opening
- Aims and objectives
- **Key-note speech:** Long-term learning mobility of school pupils in Erasmus+
- **WG I: The hosting and the sending schools, part I**
- (Lunch break)
- **WG II: The hosting and the sending schools, part II**
- **WG III: Agreements between the schools**
- Cultural programme
- Dinner by Regional Education Authority of Cantabria

## Friday, 4<sup>th</sup> November

- Roles at the sending and hosting schools
- WG IV: **Selecting pupils**, part I
- WG IV: Selecting pupils, part II
- (Lunch break)
- WG V: **Learning agreement**
- An example of a good practice
- Cultural programme: Museum of Prehistory
- Free time
- Dinner

## Saturday, 5<sup>th</sup> November

- **Safety of minors, host families and other elements**
- **Impact and evaluation of Long-term mobilities of pupils**
- Did you find your perfect partner?  
Presentations
- Conclusions
- Farewell lunch





## 4. TCA 2



## TCA 2 – Contact Seminar (2024)

June

2024

MON	TUE	WED	THU	FRI	SAT	SUN
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### Data Summary:

- Sector: School Education sector
- Host country: Spain – ES01 - SEPIE
- Venue: Hotel Silken Puerta Madrid
- Dates: 3-5 June 2024
- 3 working days
- Working language: English



## Objectives of TCA 2

- ☉ Reflecting on the **evolution** of **pupil mobility opportunities**.
- ☉ Sharing possible solutions for **main challenges** in preparing LTPM.
- ☉ Learning from **previous experience** and **effective practices**, including **pupils' views**.
- ☉ Discussing the promotion of **inclusion in LTPM**. Exchanging practices.
- ☉ Talking about the **involvement** of **pupils** and their **families**.
- ☉ Creating a **networking environment** which facilitates finding partners.
- ☉ Helping **potential applicants** to work on preliminary project drafts.



## Profile of participants

- ☉ **Education professionals** (teachers, head-teachers) of schools interested in the implementation of long-term pupil mobility.
- ☉ Focus on **ECEC, Primary** and **Secondary Education** Schools.
- ☉ Focus on **Erasmus+ horizontal priorities + well-being** at school.



## TCA2 Participants:

- 84 participants
- 16 Erasmus+ countries
- **63** Teachers / headmasters
- 18 Erasmus+ National Agencies staff:
  - o 1 E+ NA in Austria
  - o 1 E+ NA in Belgium
  - o 1 E+ NA in Czech Republic
  - o 1 E+ NA in Finland
  - o 1 E+ NA in France
  - o 1 E+ NA in Germany
  - o 1 E+ NA in Iceland
  - o 1 E+ NA in North Macedonia
  - o 1 E+ NA in Slovakia
  - o 8 E+ NA in Spain
  - o 1 E+ NA in Türkiye
- 1 European Commission representative
- 2 Regional Government in Madrid representatives

# TCA Long-Term Learning Mobility of School Pupils

Madrid (Spain), 3-5 June 2024



## TCA2 Programme

## Venue

### Hotel Silken Puerta Madrid



Calle Juan Rizi, 5. 28027.  
Madrid, Spain.  
T: +34 917 438 300  
F: +34 917 438 301



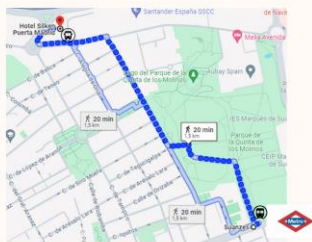
You can get to the hotel from the airport in just 10 minutes by taxi.



The closest Metro stop to the hotel is Suanzes, on line 5. From there you can get to the city centre (Gran Vía, Callao, Ópera) in about 30 minutes.



You can also take the 101 or 200 buses from the airport and then change in Canillejas to the 114 bus, which stops right behind the hotel. The trip will take around 35 minutes.



## Programme

### Monday, 3rd June 2024

17:00	Registration of participants
18:00 - 18:30	Musical performance <i>Conservatorio Profesional de Música Arturo Soria</i>
18:30 - 19:30	Welcome activity: Getting to know each other
20:00	Dinner

### Tuesday, 4th June 2024

9:00 - 9:30	Official opening and welcome Representatives of authorities
9:30 - 10:00	Objectives of the LTA "Long-term learning mobility of school pupils" <i>Juan Carlos Parodi, Head of School and Adult Education Unit, SEPIE (Spanish NA)</i>
10:00 - 11:00	Evolution of pupil mobility opportunities in Erasmus+ and EU policies <i>Kristijan Vukelic (European Commission)</i>
11:00 - 11:30	Coffee break
11:30 - 12:30	Working groups I: Main challenges and difficulties in preparing LTM in School Education Group conclusions and feedback



12:30 - 13:30	<p><b>Presentation I: Experience sending school pupils in LTM</b></p> <p>IES Jándula (Spain), Lycée Blaise Pascal (France), Adolf-Schmitthenner-Gymnasium (Germany)</p>
13:30 - 14:30	Lunch
14:30 - 15:30	<p><b>Working groups II: Promotion of inclusion perspective in LTM</b></p> <p>Group conclusions and feedback</p>
15:30 - 16:00	<p><b>Presentation II: Experience sending school pupils in LTM promoting the inclusion perspective</b></p> <p>IES Parque de Lisboa (Spain), Icelandic organization</p>
16:00 - 17:00	<p><b>Working groups III: Involvement of participants (pupils) and families: organization and implementation of LTM</b></p> <p>Group conclusions and feedback</p>
17:00	Cultural programme
20:30	Dinner



## Wednesday, 5th June 2024



9:00 - 9:30	<p><b>Review of previous day and today's agenda</b></p> <p>Juan Carlos Parodi, Director of the School and Adult Education Unit (SEPIE)</p>
9:30 - 10:15	<p><b>Round table I: Best practices</b></p> <p>Representatives of different institutions with experience in LTM</p> <p>IES Albal (Spain), IES Ángel de Saavedra (Spain), Lycée Blaise Pascal (France), Adolf-Schmitthenner-Gymnasium (Germany), Icelandic organization</p>
10:15 - 11:00	<p><b>Round table II: Experiences and contributions of students in LTM at a personal and academic level</b></p> <p>IES Jándula, IES Parque de Lisboa, IES Albal, IES Ángel de Saavedra (Spain)</p>
11:00 - 11:30	Coffee break
11:30 - 12:30	<p><b>Contact space</b></p> <p>(Time to find potential partners)</p>
12:30 - 13:00	<p><b>Conclusions of the seminar</b></p> <p>Raquel Quesada, School and Adult Education Unit (SEPIE) Francisco González, School and Adult Education Unit (SEPIE)</p>
13:00	Farewell lunch

We will be using a padlet in order to

- collect conclusions from the working groups
- create a space to find potential partners
- register questions for the participants in the round tables

You can access the padlet here



## PADLET

Link: <https://padlet.com/escolaryadultos/long-term-learning-mobility-of-school-pupils-3k0ks3uqlwfbxf0s>



- Questions
- Working groups
- Contact space

## PADLET

### ☉ Contact space:



- ☉ LTPM in ECEC and Primary Education
- ☉ LTPM in Secondary Education
- ☉ LTPM → Focus on green issues
- ☉ LTPM → Focus on inclusion
- ☉ LTPM → Focus on digital transformation
- ☉ LTPM → Focus on democratic life and values
- ☉ LPTM → Focus on well-being
- ☉ LPTM → Other issues



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# Thank you for your attention!



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[www.erasmusplus.gob.es](http://www.erasmusplus.gob.es)



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