



My guidelines for long-term-pupil-mobility

- Involvement of as many pupils as possible
 - ↳ pupils who have never taken part in mobility before
 - ↳ pupils who are engaged in school life
 - ↳ academic performance
- inclusion of disadvantaged pupils
- quality of mobility

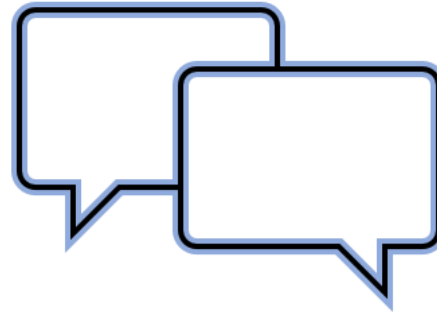


Preparation

talks with
pupils,
colleagues
and parents

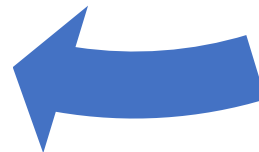


parents'
meetings



[school
homepage](#)

information
in all classes





students
ambassadors



Criteria for the selection of partner schools:

☞ you have to trust your partners absolutely!

☞ schools offering diversified activities in addition to regular classes



☞ reliable colleagues



☞ environment is interesting for the students





- ➔ Online meetings / preparatory visit
- ➔ Learning Agreement
- ➔ provisional timetable
- ➔ long-term-mobility workshop of the National Agency



Implementation

teacher- AND student-tutor

meeting with the tutors at the end of
the first week

final timetable

contact with teachers / classmates at
the sending school



Follow-Up

→ student reports



→ presentation of mobility to classmates

→  evaluation

→ collection and control of documentation





Dissemination

Europass
Mobility

press

school
homepage

