

# Opening Windows of Opportunity

*Establishing learning networks, serving migrating children  
in Europe through international education*

**13 – 15 November 2024  
The Hague, the Netherlands**

In the past decade, primary school classroom demographics in larger European cities have changed remarkably. This change is the result of increasing mobility, globalisation and conflict driven displacement, and has required adaptation at many levels of society. Some national curriculums have made noteworthy efforts to tailor to a more multilingual, multicultural and pluriliterate student population, while others are yet to take the leap.

In this Training & Cooperation Activity (TCA), the [Dutch National Agency \(NA\)](#) Erasmus+ Education & Training, in cooperation with the [Bridging the Gap Foundation](#), will provide a platform for discussion on suitable educational approaches for migrant and refugee children in terms of language, curriculum, global citizenship, inclusion and the needs for the 21<sup>st</sup> century primary school classroom.

Serving as backdrop for the discussion is a local case study from The Hague, Netherlands, where a public school enriched the national curriculum with the International Baccalaureate's (IB) Primary Years Programme (PYP). Situated in one of the most complex and diverse neighbourhoods in the city, the school became a learning hub for education in underserved communities. The inquiry-based, transdisciplinary curriculum framework is proving to be a welcome transition to more student-centred, inclusive education.

## THEMES

Primary education; international baccalaureate; curriculum development; migration; globalisation/global citizenship; inclusion and diversity; professional development; networking

## GOALS

Participants will...

1. Gain a deeper understanding of the IB PYP curriculum, particularly for its potential in diverse primary classrooms
2. Contextualise the IB PYP curriculum at local and regional level
3. Expand their network of like-minded peers across Europe
4. Draft concrete plans for collaboration in realising potential curriculum adaptations

## EXPECTED RESULTS

The ideal outcome of this TCA would be innovative partnerships, who are interested in applying for Erasmus+ funding to pioneer Learning Hubs in public schools, particularly in underserved areas.

## FACILITATOR

[Tako Rietveld](#)

## Draft PROGRAMME

<b>WEDNESDAY, 13 NOVEMBER 2024</b>	
<b>DAY 1</b>	<b><i>'What is the problem? Inquiry into migration and education'</i></b>
11:30-12:00	Arrival and registration ( <a href="#">theater De Vaillant, Hobbemastraat 120, Den Haag</a> )
12:00-13:00	Lunch - setting the scene with <a href="#">a more or less typically Dutch lunch</a>
13:00-13:20	Official opening and welcome by the Dutch NA Erasmus+ Education & Training and a representative of the City of The Hague (TBC)
13:20-14:00	Keynote by <a href="#">prof. dr. J. (Joana) Da Silveira Duarte</a> - Exploring the issue: migration, education and challenges
14:00-14:45	Talkshow – Round 1 - <i>Macro</i> : Migration in Europe; what are the facts - <i>Meso</i> : Impact of immigration on the city, children and their families (country, city and family-level)
14:45-15:15	Coffee break
15:15-16:00	Talkshow – Round 2 - <i>Micro</i> : What role should education play in this, knowing the challenges?
16:00	Wrap-up & Free time Check in at the <a href="#">Holiday Inn Express, Lange Houtstraat 5, Den Haag</a>
18:30	Dinner with keynote speaker at <a href="#">Madurodam (George Maduroplein 1, Den Haag)</a> Including visit to the theme park

<b>THURSDAY, 14 NOVEMBER 2024</b>	
<b>DAY 2</b>	<b><i>'Possible solutions? Explorations of The Hague &amp; Hempstead'</i></b>
08:45-09:00	Registration + Coffee & Tea at <a href="#">De Vaillant</a>
09:00-10:30	IB-class: What is an IB education? - Explanation of the content of the curriculum in depth, as a preparation for the site visits later today (every participant will visit two out of five different primary schools)
10:30-11:00	Coffee break
11:00-11:30	Travel to school 1 for a site visit
11:30-12:30	'Learning Walk' at school 1
12:30-13:00	Lunch with teachers at school 1

13:00-13:30	Travel to school 2 for a site visit
13:30-14:30	'Learning Walk' at school 2
14:30-15:30	Back to <a href="#">De Vaillant</a>   Coffea & Tea
15:30-17:00	Plenary feedback with moderator Outcomes of the Learning Walks at the four schools Online discussion with a school abroad (TBC)
17:00-19:00	Drinks – snacks – networking
	Free evening

FRIDAY, 15 NOVEMBER 2024	
DAY 3	<i>'Future options? Exploring change'</i>
08:45-09:00	Registration + Coffee & Tea at <a href="#">De Vaillant</a>
09:00-09:30	Key note: Startpunt International & Springbok International
09:30-11:00	Panel discussion with leaders and changemakers in education [Director <a href="#">SLO</a> , Representative of <a href="#">Ministry of Education, Culture &amp; Science</a> , <a href="#">Nicole Bien</a> (IB), Dutch <a href="#">Inspectorate of Education</a> – TBC] Points to explore (TBD): <ul style="list-style-type: none"> <li>- Quality education for the underserved &amp; migrant children, conclusions?</li> <li>- Who do we need to make the impact?</li> <li>- What can be done now, starting tomorrow?</li> </ul>
11:00-11:30	Coffee break
11:30-12:30	How can the Erasmus+ programme help you with future cooperation plans?
12:30-13:00	By tram from De Vaillant to <a href="#">Amare</a> (Spuiplein 150, Den Haag)
13:00-14:00	Lunch and private <a href="#">concert at Amare</a> , by students from the Royal Conservatoire
14:00	End of programme